Injustice Research Project: Pre-AP English 1

Essential Outcomes: Students will...
- Conduct short research projects to answer a question or solve a problem; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

Driving Question: What injustices exist in our world today, and what can we do to resolve these injustices?

The Task: You are a lobbyist hired to petition the governor regarding a very important issue. In order to prepare for your petition presentation, you must write an extended research report and media presentation that exposes an injustice found in our society and provides a solution to the injustice. In order for it to be an injustice, it must affect a large group of people. It may be an opinion, supported with facts, but the injustice itself must impact the greater population, not just a small group of people. Your research report should include tables/graphs/other media and data (see attached template) as part of your evidence. A good website to use when creating graphs of data is https://nces.ed.gov/nceskids/createsagraph.

- Introduction: Not only introduces your topic, but also creates an emotional appeal to your reader in order to really grasp their attention. Any background information will need to be established in this paragraph. Your thesis statement will contain the premise of your paper as well as your opposition’s point of view and call to action. For example: “Although many believe that abortion is wrong, there are many who believe that it is the woman’s legal right to choose, and because of this, state legislators must defend this right.”
- One body paragraph: You need to provide two strong reasons as to why your injustice is actually an injustice. You must have concrete details deemed by someone of status with credentials. You must find concrete details of substance by trustworthy people.
- Opposition paragraph: You will state the opposing side’s view. You will counter your two reasons by trying to find fault with them, as well as trying to support as to why your ideas shouldn’t be looked at necessarily as an injustice, but possibly a justice according to another perspective. Again, make sure your facts are relevant and are deemed credible. At the end of your paragraph, you will once again counter your opposition, bringing your reader back to your original idea of your paper. You NEVER want to leave the reader thinking about your opposition’s view.
- Solution and Call to Action: This is where the majority of your research paper should focus: on what you can do about your problem. This should be several paragraphs in length. You want the governor to act on the injustice, so find a way for them to act. What should they do, implement, create, donate to, etc. in order for this injustice to come to an end. *But do NOT use personal pronouns!*
- Conclusion: Wrap up your research. Make sure that you include your opposition’s view in this, but make it only one sentence. Leave the reader with a full understanding of your injustice, what the solution is, and why they need to act now.
- Works Cited Page: See example provided, or refer to Purdue Owl (website) or Easybib.com (website).
- APA Format: Mimic the attached template for your research paper. Although similar to MLA, there are some major differences.
- Media Presentation: condense the information that is detailed in your report into the form of a media presentation. Use any platform you wish (Powtoons, Infographic, Slides, etc.)