# Early Civilization Presentation

**Student Name**

**Research Questions**

**Civilization**

**Media Source**

**Group Members and Presentation Assignments**

**Student Name**

**Research Questions**

**Student Name**

**Research Questions**

**Student Name**

**Research Questions**

**Student Name**

**Research Questions**

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<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent</th>
<th>Above Average</th>
<th>Satisfactory</th>
<th>Needs Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Accuracy</strong></td>
<td>All content throughout the presentation is accurate. There are no factual errors.</td>
<td>Most of the content is accurate but there is one piece of information that is inaccurate.</td>
<td>The content is generally accurate, but there is more than one piece of information that is inaccurate.</td>
<td>The content is confusing or contains multiple factual errors.</td>
</tr>
<tr>
<td><strong>Sequencing of Information</strong></td>
<td>Information is organized in a clear, logical way. It is easy to anticipate the next slide.</td>
<td>Most information is organized in a clear, logical way. One slide or piece of information seems out of place.</td>
<td>Some information is logically sequenced. An occasional slide or piece of information seems out of place.</td>
<td>There is no clear plan for the organization of information.</td>
</tr>
<tr>
<td><strong>Effectiveness</strong></td>
<td>Project includes all material needed to give a thorough understanding of the topic. The project is consistent with the driving questions.</td>
<td>Project is lacking one or two key elements. Project is consistent with the driving questions most of the time.</td>
<td>Project is missing more than two key elements. It is rarely consistent with the driving question.</td>
<td>Project is lacking several key elements and has inaccuracies. Project is completely inconsistent with the driving question.</td>
</tr>
<tr>
<td><strong>Use of Graphics</strong></td>
<td>All graphics are attractive (size, color, clarity) and support the topic of the presentation.</td>
<td>A few graphics are not attractive but all support the topic of the presentation.</td>
<td>All graphics are attractive but a few do not support the topic of the presentation.</td>
<td>Several graphics are unattractive AND detract from the content of the presentation.</td>
</tr>
<tr>
<td><strong>Text - Font Choice and Formatting</strong></td>
<td>Font formats (color, bold, italic) have been carefully planned to enhance readability and content.</td>
<td>Font formats have been carefully planned to enhance readability.</td>
<td>Font format has been carefully planned to complement the content. It may be a little hard to read.</td>
<td>Font format makes it very difficult to read the material.</td>
</tr>
<tr>
<td>Spelling and Grammar</td>
<td>Presentation has no misspellings or grammatical errors.</td>
<td>Presentation has one to two misspellings or grammatical errors.</td>
<td>Presentation has three to four misspellings or grammatical errors.</td>
<td>Presentation has more than four misspellings or grammatical errors.</td>
</tr>
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<tr>
<td>Cooperation</td>
<td>The group shares tasks and all performed responsibly all of the time.</td>
<td>The group shares tasks and performs responsibly most of the time.</td>
<td>The group shares tasks and performs responsibly some of the time.</td>
<td>The group often is not effective in sharing tasks and/or sharing responsibilities.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Members spoke at a good rate, volume, and with good grammar. Members maintained eye-contact while using, but not reading their notes.</td>
<td>Members deviated from at least two Excellent -4 Delivery characteristic.</td>
<td>Members deviated from at least three Excellent Delivery characteristic.</td>
<td>Members paid little attention to rate, volume, or grammar. Notes were read word for word.</td>
</tr>
</tbody>
</table>

EXTRA CREDIT (10 Points):

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Comments:

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Grade __________