Driving Question:
What historical event was most significant to the people of the world?

World History State Standards / PBL Standards:
KS1. Choices have consequences.
KS2. Individuals have rights and responsibilities.
KS3. Societies are shaped by beliefs, ideas, and diversity.
KS4. Societies experience continuity and change over time.
KS5. Relationships between people, places, idea, and environments are dynamic.

Project Task:
Students will research a historical event / time period and what it meant to be a part of a generation affected by a particular world event. Students may choose to approach this project in one of several ways: as a member of his/her family, from the point of view of an ancestor using genealogy, from the point of view of a “typical” person living in that time period or as a member of a community. Students will be asked to create, replicate an artifact from a person in history, an ancestor, or from the time period. You will be documenting your journey by creating a blog, a Google Slides presentation and an artifact.

Project Timeline:
Students will begin their project research in class on Wednesday/Thursday, March 20th/21st. Final projects presentations will be on Wednesday April 24th- EXHIBITION NIGHT & during class on block day. Students will have one class period/week to work in class on their projects. Usually, every block day will be PBL work time.

Project Requirements:
Class Requirements:
➔ Idea Pitch - You will pitch your idea to the class on Monday March 25th during class. You will only have 60 seconds to explain your idea to the class.

➔ Gallery Walk and Class Feedback - You will participate in a gallery walk to provide both positive comments and appropriate constructive criticism. The gallery walk will be on Friday March 29th. You will be provided butcher paper for the gallery walk and will be expected to read other’s project ideas and provide appropriate feedback.

➔ Weekly Goals, Reflections & Conferences - You will be required to submit a self-reflection of your work via Reflection Form on Google Classroom at the end of the project by Wednesday April 24th. You will also write weekly goals. As a part of your weekly goal, you will conference every week with Mrs. Fishburn to help monitor your progress & guide your work.

➔ Peer Review Feedback - You will participate in peer reviews in class to gain feedback and suggestions for the final presentation. You will present your project to a peer on Monday April 15th.
**Project Requirements:**

- **Research** - Your project MUST contain research to validate your findings & product. This research will be collected throughout the month, documented in your blog and presented in your final presentation. You must have **a minimum of FIVE sources** which are listed on a Works Cited Page.

- **Kansas State Standard connection** - Your project must identify one of the five state standards and explain how your project fits with this standard in a paragraph.

- **Blog** - Throughout your project you will be required to create & update a blog about your project. You must have 3 blog posts by the end of the project - **not all of which are entered on the same day or span of a week.** Your blog posts should be entered as a reflection and chronicle of work completed. Not all blog entries must be entirely writing as some may also include charts, pictures, data, etc. Your blog address is DUE on **Tuesday March 26th** during class via Google Classroom submission. Your final blog post is DUE on **Tuesday April 23rd**.

- **Project Presentation** - Your project will be presented to the class during final presentations which will begin on **Wednesday April 24th - EXHIBITION NIGHT & during class on block day.** For your presentation, you will create a Google Slides Presentation showcasing your research and project. Students are encouraged to dress in nice clothes for the final presentation.

- **Project Visual Aide (Google Slides Presentation)** - You will compose and share a Google Slides presentation during the final presentation. Your slide show should contain your research and background of your chosen project. You will need to explain why you included or created your product. Your Google Slides presentation is DUE **Wednesday April 24th - EXHIBITION NIGHT & during class on block day.**

- **Project Artifact** - You will create an artifact to be displayed with your project during final presentations. Much time and consideration to effort to this should be given. Potential for 3D print. Your artifact could be a number of things such as: a short story, a movie/video, a poem, an actual artifact, a 3D reproduction of an artifact, a detailed version of your family tree and the impact of the event on your family, an interview of a relative, a recipe/food item, a short play, reenactment, etc. Your product is DUE **Wednesday April 24th - EXHIBITION NIGHT & during class on block day.**

**Idea Generator** - complete by **Friday March 22nd.**

Topics that interest me:

Products that are conceivable:

Feedback after pitch:

Final Narrowed Focus & Implementation Plan:
## Blog Entry Dates & Types:

<table>
<thead>
<tr>
<th>Post #</th>
<th>Date Due</th>
<th>Type of Entries (written, picture, video, etc.)</th>
<th>Date Entered</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Tuesday 3/26</td>
<td>(Welcome / Intro to Blog / Research/Pictures / Video)</td>
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</tr>
<tr>
<td>2</td>
<td>Friday 4/12</td>
<td>(Research / Pictures / Video)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tuesday 4/23</td>
<td>(Research/Product Prototype/Final project blog)</td>
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**Blog Address:**  ______________________________________________________  
Blog Address due - **Tuesday March 26th** during class via Google Classroom submission.

### Idea Pitch Chart

<table>
<thead>
<tr>
<th>Name</th>
<th>Idea Pitched</th>
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<td>11</td>
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Gallery Walk Reflection

1. One project that I gave some positive feedback was:

2. The feedback I gave this project was:

3. One piece of feedback I received was:
Weekly Reflection & Teacher Conference

**Week #1 Goal and Reflection due Thursday, March 29th:**
My goal this week is:
_________________________________________________________________________________
This week, I specifically accomplished:
_________________________________________________________________________________

I am: (circle one)  NOT ON TRACK  AHEAD OF GOAL  ON TRACK
Blog Created: ■
First Entry made to blog: ■
Research Check-point: ■
Conference Feedback:

**Week #2 Goal and Reflection due Thursday, April 5th:**
My goal this week is:
_________________________________________________________________________________
This week, I specifically accomplished:
_________________________________________________________________________________

I am: (circle one)  NOT ON TRACK  AHEAD OF GOAL  ON TRACK
Research Check-point: ■
Artifact Check-point: ■
Conference Feedback:

**Week #3 Goal and Reflection due Thursday, April 12th:**
My goal this week is:
_________________________________________________________________________________
This week, I specifically accomplished:
_________________________________________________________________________________

I am: (circle one)  NOT ON TRACK  AHEAD OF GOAL  ON TRACK
Google Slides begun: ■
Artifact Check-point: ■
Conference Feedback:
**Week #4 Goal and Reflection due Thursday, April 19th:**
My goal this week is:
_________________________________________________________________________________
This week, I specifically accomplished:
_________________________________________________________________________________

I am:  (circle one) NOT ON TRACK AHEAD OF GOAL ON TRACK

2nd Entry made to blog: 
Google Slides Check-point: 
Google Slides Check-point: 

Conference Feedback:

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**Week #5 Goal and Reflection due Thursday, April 26th:**
My goal this week is:
_________________________________________________________________________________
This week, I specifically accomplished:
_________________________________________________________________________________

I am:  (circle one) NOT ON TRACK AHEAD OF GOAL ON TRACK

Google Slides Check-point: 
Artifact Check-point: 

Conference Feedback:

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**Project Calendar:**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Block</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>3/19</strong></td>
<td><strong>3/20</strong></td>
<td><strong>3/22</strong></td>
<td><strong>3/23</strong></td>
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<td>NO SCHOOL</td>
<td>Project Kick Off</td>
<td>Write Week #1 Goal</td>
<td>Idea Pitch Day</td>
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<td>Idea Generator Due</td>
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<td><strong>3/26</strong></td>
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<td><strong>3/29</strong></td>
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<tr>
<td>Blog Address Due</td>
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<td>Gallery Walk / Reflection</td>
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<td></td>
<td></td>
<td>Week #1 Reflection Due</td>
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<td></td>
<td></td>
<td>Write Week #2 Goal</td>
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<td></td>
<td></td>
<td>Blog Post #1 Due</td>
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<td><strong>4/5</strong></td>
<td>Week #2 Reflection Due&lt;br&gt;Write Week #3 Goal</td>
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<tr>
<td><strong>4/12</strong></td>
<td>Week #3 Reflection Due&lt;br&gt;Write Week #4 Goal</td>
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<tr>
<td><strong>4/19</strong></td>
<td>Blog Post #2 Due&lt;br&gt;Week #4 Reflection Due&lt;br&gt;Write Week #5 Goal</td>
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<tr>
<td><strong>4/26</strong></td>
<td>Week #5 Reflection Due&lt;br&gt;Peer Review Day - Presentation Practice&lt;br&gt;Make Final Corrections to Google Slides &amp; Product</td>
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<tr>
<td><strong>5/1</strong></td>
<td>Final Presentations / Google Slides / Product Due&lt;br&gt;Google Classroom Project Reflection Form Due&lt;br&gt;Final Blog Post Due</td>
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<tr>
<td><strong>5/3</strong></td>
<td>Final Presentations</td>
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