A TRIP THROUGH COLONIAL AMERICA

Each student will be responsible for collecting important information from their textbook, Chapter 3, pages 68-89, as well as the Internet and other books from the library. Each student will read and record the information about the three major regions of the 13 Colonies on their “13 Colony Spreadsheet”. Following the student’s research time, the class will join together to share the information on the “13 Colony Spreadsheet” (to be done on spreadsheet provided).

Section Headings

- Southern Colonies – pages 72-77
- New England Colonies - pages 78-84
- Middle Colonies – pages 85-87
*** Be sure to view the map on page 88-89 for “tips”

1. List the 13 Colonies by region. (See Section Headings)
2. List the 13 Colonies by colonial names. (see the map on pages 88-89)
3. Name and identify the important leaders by region/or colony. (List 2 leaders per region and why they are important.)
4. List and describe the various occupations in the regions/or colonies
5. Describe the economy by listing the crops, products, and exports of each region/or colony.
6. Identify the important religious practices of particular colonies.
7. List the important terms that apply to particular regions/or colonies. (2 per region)
8. Define and describe the forms of government found in the regions/or colonies.
9. Describe geographic features of the regions/or colonies.
10. List the “Acts” and Compacts found in the New England and Southern Colonies.

Following the reading, sharing and discussion of this information, each student should be equipped with a completed sheet of colonial facts. If additional time is needed, it will be the responsibility of the student to complete this activity as homework. Later on this quarter, the class will be participating in an educational simulation entitled, The Export Game. This spreadsheet will help them in scoring the most points possible for their team in the game. A grade will be assigned for the “13 Colony Spreadsheet” – 50 POINTS – QUIZ GRADE