National History Day

2013-2014
What is National History Day

A national competition sponsored by the History Channel
A Look Inside

• Before we get into the nitty-gritty, let’s watch a short video clip from a previous NHD event to build our excitement!

• http://www.nhd.org/Contest.htm
What is required by NHD?

• Choose a historical topic related to chosen theme
• Conduct extensive research using primary and secondary sources
• Analyze, interpret, and draw conclusions about your topics’ significance in history
• Present your work
• Selected student works are entered into competitions
  – Oregon Trail Competition: January, 2014 (day to be determined)
  – Olathe District Competition: February, 2014 at Mahaffie
  – Kansas State Competition: April 19, 2014 in Topeka
  – National NHD Competition: June 15-19, 2014 in Maryland
Contest Categories

- **Historical Paper** (individual)
- **Performance** (individual or group)
- **Documentary** (individual or group)
- **Website** (individual or group)
- **Exhibit** (individual or group)
  - Most of you will be doing an exhibit -- other categories **must** be approved by Mrs. Barry and Mrs. Hull
  - Regardless of group or individual, ALL students must do their OWN research
What is an Exhibit?

• Most of your exhibits will be a backboard.
• Your exhibit will need to tell the story of your research.
• There will be some rules that apply and those will be discussed later.
Divisions and Rules

• Each category has rules
  – Rules will be examined at a later date

• All categories will be judged in one of two divisions:
  – Junior Division: Grades 6-8
  – Senior Division: Grades 9-12

  – Good news for us:
    • At the Junior level, there are only 3 other teachers participating that I know of in Olathe 😊
What is this year’s theme?

• “Rights and Responsibilities in History”
• Very broad category allows you to explore your own interests
• Inspiration can come from textbooks, news, television shows, past interests, sports, etc.
• Provide Student Handout
## Right vs. Responsibility

<table>
<thead>
<tr>
<th>Rights</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dictionary defines a “right” as something you can claim you deserve.</td>
<td>What is a responsibility? When an individual has rights, they will also have responsibilities.</td>
</tr>
<tr>
<td>So how has this changed throughout history? Have women, children and</td>
<td>Responsibilities are the things a person should do because they are right or necessary.</td>
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<tr>
<td>people of color all shared the same rights? What about royalty or</td>
<td>Does the government have a responsibility to help the poor? Is it your responsibility to speak out when you see others being treated unfairly?</td>
</tr>
<tr>
<td>people in power, do they have more rights than others? Are rights of</td>
<td>Is it your responsibility to speak out when you see others being treated unfairly?</td>
</tr>
<tr>
<td>some taken away in order to protect others? Are rights of some taken</td>
<td>Is it the responsibility for a sports figure to set an example for children?</td>
</tr>
<tr>
<td>away in order to protect others?</td>
<td></td>
</tr>
<tr>
<td>Is it just humans who have rights, or do animals and the environment have any rights? Lots to think about!</td>
<td></td>
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</tbody>
</table>
What is my first task?

• You must think about some topics that interest you.
  – Maybe your interest are in science, medicine, sports, civil war, women’s rights, civil rights, WWI, child labor, nuclear weapons, voting rights, etc.
  – How do these interests tie in with Rights and Responsibilities in History?
How do I choose a topic?

• Topics for research are everywhere!
• Think about a time in history or individuals or events that are interesting to you. Start a list.
• Read books, newspapers or other sources of information and add to your list.
• Talk with relatives, neighbors, or people you know who have lived through a particular time in history that interests you and add more ideas.
Your First Assignment

• Choose three topics that interest you
  – Due _______________________

• You will have the rest of the hour to conduct some searches to get ideas on topics

• You can Google: Rights and Responsibilities in History
  – You can get many ideas from this search, but you are not limited to these ideas.

• Your choices are due on _____________________
National History Day Project

Rights and Responsibilities in History

Choose three topics that you would be passionate about researching. You will then be required to do preliminary research on each of these ideas. After the preliminary research, you will decide which of the topics you will choose to conduct research and complete a NHD project.

1. Idea One
   Why do you think this is an important right and/or responsibility in history?

2. Idea Two
   Why do you think this is an important right and/or responsibility in history?

3. Idea Three
   Why do you think this is an important right and/or responsibility in history?